**FINAL ASSESSMENT / DISCUSSION BOARD for “X: A Fabulous Child’s Story” *lcg***

**Open the following assignment (open with Google doc) and then complete.**

***When you finish the assignment****, you will copy and paste your ANSWERS (only) to the discussion board and insert the required picture/graphic.* ***Do NOT paste the questions*** *(your first sentence should have the key words from your question – your thesis statement)*

***LABEL each “Part \_\_” previous to your answer.***

**Assignment:**

**Part 1: Reflect on the story itself as a piece of SATIRE –** the following is one part of your answer and should be in sentence/paragraph form.

1. Write a sentence that **introduces the story’s theme or message**, include in this sentence the **title** (written correctly) and the **author**. Also, identify the story as **SATIRE.**
2. Identify the **TARGET** of the **SATIRE**, the desired result of the satire, and generally **HOW the author achieves her desired result.**
3. Then, **REFLECT in 3-5 sentences** on how this **story’s message is RELEVANT** to us today – right now (think about what it says about stereotypes and labels, not just gender). Be sure to include references (at least 2-3) to the story to support what you say the story’s message is.

**Part II. Modern “Baby X”**

1. Click on EACH of the following links – read the headline for each and the first paragraph.
2. Articles with Baby Storm Shocker
* <http://abcnews.go.com/Health/baby-storm-raised-genderless-gender-dangerous-experiment-child/story?id=13693760>
* Video: <http://abcnews.go.com/Entertainment/video/view-raising-genderless-baby-13694201>
* <http://www.dailymail.co.uk/news/article-1391772/Storm-Stocker-As-gender-experiment-provokes-outrage-poor-childs-future.html>
* <http://www.huffingtonpost.ca/2016/06/30/baby-storm-gender_n_10756806.html>
* <https://www.thestar.com/news/gta/2016/07/11/baby-storm-five-years-later-preschooler-on-top-of-the-world.html>
1. **CHOOSE 1 of the articles to read closely**. (1 is a video –if you have headphones, you can use that). Then, complete the following:
	1. **Title**:
	2. **Author**:
	3. **Bibliographic entry**: use the Citation Maker in the Impt. Links and Handouts module of Canvas
	4. **State the central idea** (1-2 sentences about the author’s main point and purpose for writing).
	5. **Embed at least 3 of the most important phrases** or **sentences** (evidence) that support your understanding of the author’s message **AS you ……….**
	6. **…..** **write about your reaction or opinion** about what is in the article.

**PART III. Current Stereotypes**

**Write a sentence about stereotyping and labeling and why it is damaging** *(in general, not necessarily about this story)*

Find a **PICTURE of the stereotype that you find that we deal with every day**. **Copy and paste the picture** (from the Google search page or website – don’t try to copy and paste from a Google doc – won’t work). **CITE the source** of the picture (website, magazine, advertisement, etc).

Finally, write a **brief paragraph** (3-5 sentences) about **why you chose this stereotype** or label AND picture – **include personal connections** and also **WHY it is damaging for our society.** Begin with “I chose this picture because it represents a stereotype of …………….

**Part IV. RESPOND to a classmate’s picture and discussion about the stereotype.**

* **Begin with identifying the stereotype and picture he or she used –**
* **and then your OWN personal connection and opinion about what it is damaging.**
* **Finish by identifying the stereotype that YOU used in your own discussion and why.**

For now, you will need to respond to only 1 classmate